#### Location Entry Codes

As part of CIE's continual commitment to maintaining best practice in assessment, CIE uses different variants of some question papers for our most popular assessments with large and widespread candidature. The question papers are closely related and the relationships between them have been thoroughly established using our assessment expertise. All versions of the paper give assessment of equal standard.

The content assessed by the examination papers and the type of questions is unchanged.

This change means that for this component there are now two variant Question Papers, Mark Schemes and Principal Examiner's Reports where previously there was only one. For any individual country, it is intended that only one variant is used. This document contains both variants which will give all Centres access to even more past examination material than is usually the case.

The diagram shows the relationship between the Question Papers, Mark Schemes and Principal Examiners' Reports that are available.

Question Paper	Mark Scheme	Principal Examiner's Report
Introduction	Introduction	Introduction
First variant Question Paper	First variant Mark Scheme	First variant Principal Examiner's Report
Second variant Question Paper	Second variant Mark Scheme	Second variant Principal Examiner's Report

Who can I contact for further information on these changes? Please direct any questions about this to CIE's Customer Services team at: international@cie.org.uk

The titles for the variant items should correspond with the table above, so that at the top of the first page of the relevant part of the document and on the header, it has the words:

• First variant Question Paper / Mark Scheme / Principal Examiner's Report

or

• Second variant Question Paper / Mark Scheme / Principal Examiner's Report

as appropriate.

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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NAME							
	CENTRE NUMBER					CANDIDATE NUMBER		
*								
2 6	MATHEMATICS	5					0580/2	21, 0581/21
9	Paper 2 (Extende	ed)					Ma	y/June 2008
1 3		,						· 30 minutes
3 <b>-</b>	<b>a</b>						i noui	So minutes
7	Candidates answ	wer on th	e Question F	aper.				
	Additional Materi	ials:	Electronic ca	alculat	tor	Geometrical instruments	3	
\$ *			Mathematic	al table	es (optional)	Tracing paper (optional)		

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For  $\pi$ , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 70.

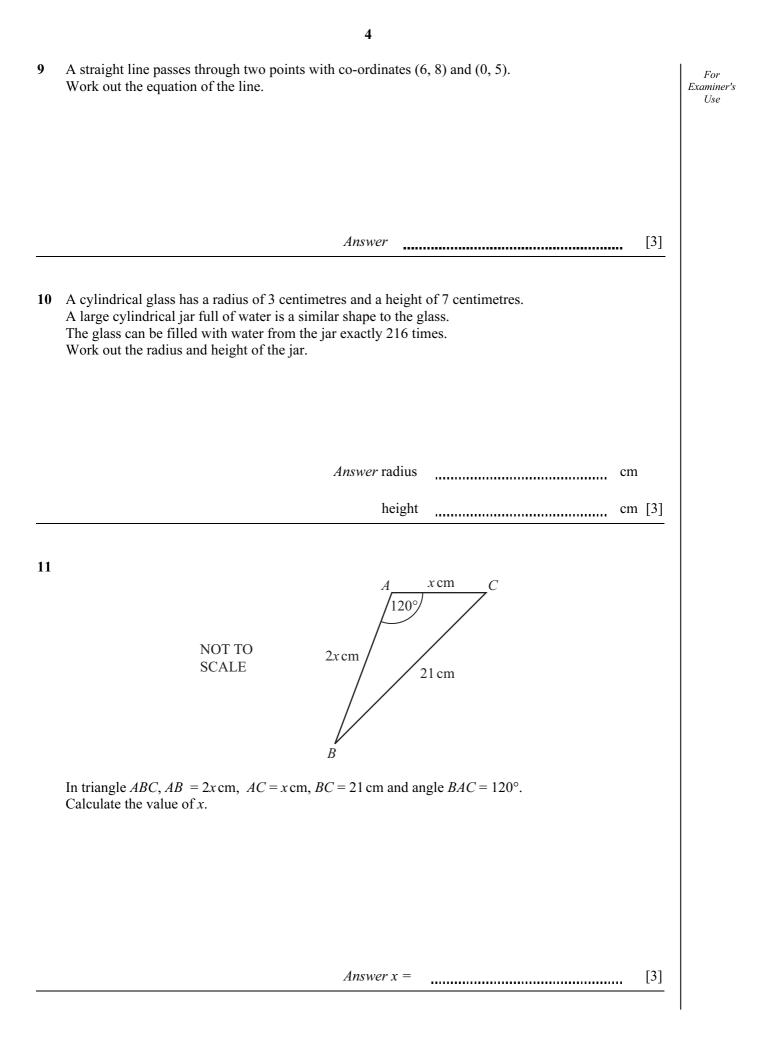
For Examiner's Use				

This document consists of 11 printed pages and 1 blank page.



1	Write down the next two prime numbers after 47.	For Examiner' Use
	Answer and [2]	
2	Simplify $\frac{x}{3} + \frac{5x}{9} - \frac{5x}{18}$ .	
	Answer [2]	
3	Lin scored 18 marks in a test and Jon scored 12 marks. Calculate Lin's mark as a percentage of Jon's mark.	
	Answer % [2]	
4	Answer % [2]   (a) The formula for the <i>n</i> th term of the sequence	
4	(a) The formula for the <i>n</i> th term of the sequence	
4		
4	(a) The formula for the <i>n</i> th term of the sequence 1, 5, 14, 30, 55, 91, is $\frac{n(n+1)(2n+1)}{6}$ .	
1	(a) The formula for the <i>n</i> th term of the sequence 1, 5, 14, 30, 55, 91, is $\frac{n(n+1)(2n+1)}{6}$ .	
1	(a) The formula for the <i>n</i> th term of the sequence 1, 5, 14, 30, 55, 91, is $\frac{n(n+1)(2n+1)}{6}$ .	
1	(a) The formula for the <i>n</i> th term of the sequence 1, 5, 14, 30, 55, 91, is $\frac{n(n+1)(2n+1)}{6}$ . Find the 20th term.	
•	(a) The formula for the <i>n</i> th term of the sequence 1, 5, 14, 30, 55, 91, is $\frac{n(n+1)(2n+1)}{6}$ . Find the 20th term. Answer(a) [1]	
4	(a) The formula for the <i>n</i> th term of the sequence 1, 5, 14, 30, 55, 91, is $\frac{n(n+1)(2n+1)}{6}$ . Find the 20th term. (b) The <i>n</i> th term of the sequence 10, 17, 26, 37, 50, is $(n+2)^2 + 1$ .	

5	A holiday in Europe was advertised at a cost of $\notin$ 245. The exchange rate was $\$1 = \notin 1.06$ . Calculate the cost of the holiday in dollars, giving your answer correct to the nearest cent.				
	Answer \$		[2]		
6	Write the following in order of size, smallest first.				
	$\frac{399}{401}$ $\frac{698}{701}$ $\frac{598}{601}$				
	Answer <	<	[2]		
7	Write the number 1045.2781 correct to				
	(a) 2 decimal places,				
	Answer(a)		[1]		
	(b) 2 significant figures.				
	Answer(b)		[1]		
8	Simplify $(27x^3)^{\frac{2}{3}}$ .				
	Answer		[2]		



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		5			
12	<i>C</i> = {1,2,3,4,5,6,7,9,11,16}	$P = \{2,3,5,7,11\}$	<i>S</i> = {1,4,9,16}	$M = \{3, 6, 9\}$	For Examiner's
	(a) Draw a Venn diagram to she	ow this information.			Use
				[2]	
				[2]	
	( <b>b</b> ) Write down the value of n( <i>N</i> )	$M' \cap P$ ).			
		Answer	<i>(b)</i>	[1]	
		111151701	(0)		
13	Solve the inequality				
		2x-5, $x+4$			
		$\frac{2x-5}{8} > \frac{x+4}{3}$			
		Answer		[3]	

Answer [3]

Sitora has two plants in her school classroom.Plant A needs a lot of light and must not be more than 2.5 metres from the window.Plant B needs very little light and must be further from the window than from the door.For each plant, draw accurately the boundary of the region in which it can be placed.In the diagram, 1 centimetre represents 1 metre.



#### 15 Work out

$$\begin{pmatrix} 2 & 1 & 2 \\ 1 & 5 & 0 \\ 3 & -2 & 4 \end{pmatrix} \begin{pmatrix} 4 \\ -3 \\ -8 \end{pmatrix}.$$

Answer

# [3]

[3]

For Examiner's Use

- 16 Find the co-ordinates of the point of intersection of the straight lines
  - 2x + 3y = 11,3x - 5y = -12.

Answer ( , , ) [3]

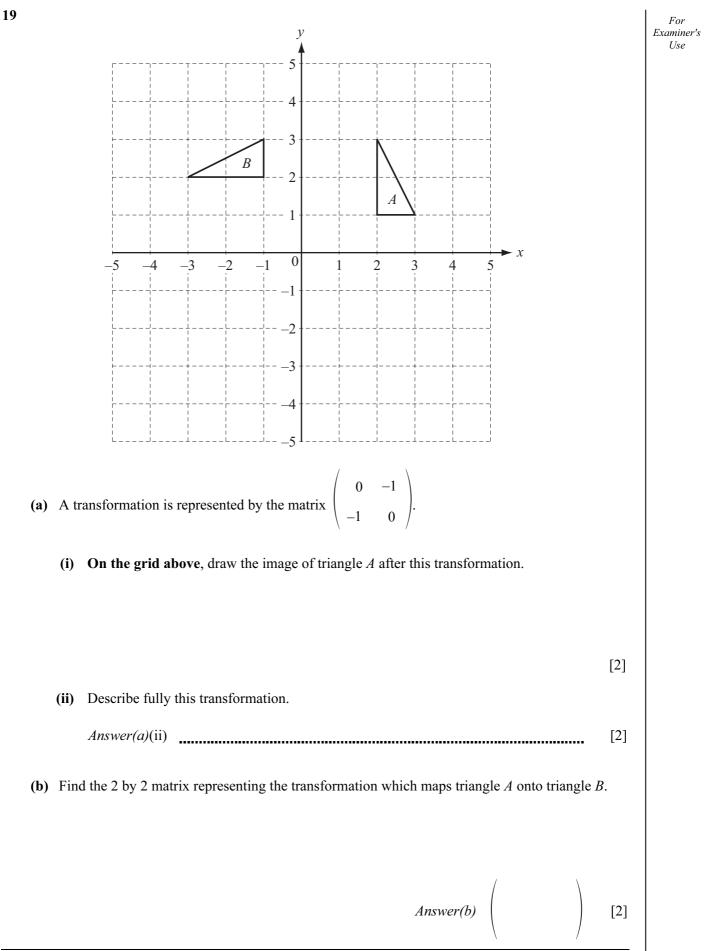
17 A student played a computer game 500 times and won 370 of these games. He then won the next *x* games and lost none. He has now won 75% of the games he has played. Find the value of *x*.

Answer x = [4]

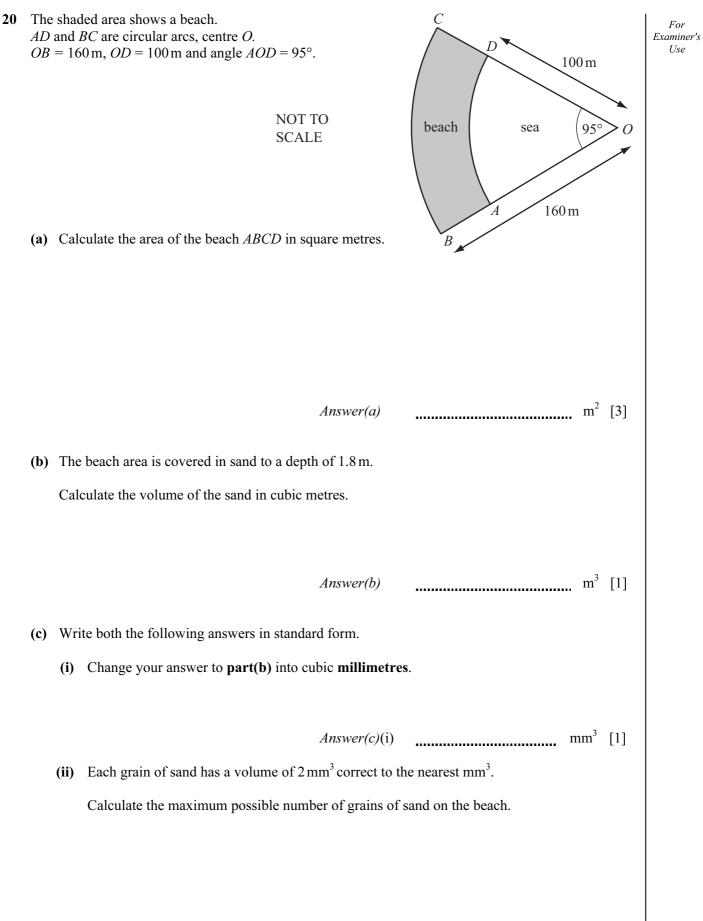
For Examiner's

Use

18	$f(x) = x^3 - 3x^2 + 6x - 4$ and $g(x) = 2x - 1$ .	-	I	For
	Find			Examiner's Use
	<b>(a)</b> f(-1),			
		Answer(a)	 [1]	
	<b>(b)</b> $gf(x)$ ,			
		Answer(b)	 [2]	
	(c) $g^{-1}(x)$ .			
		Answer(c)	 [2]	

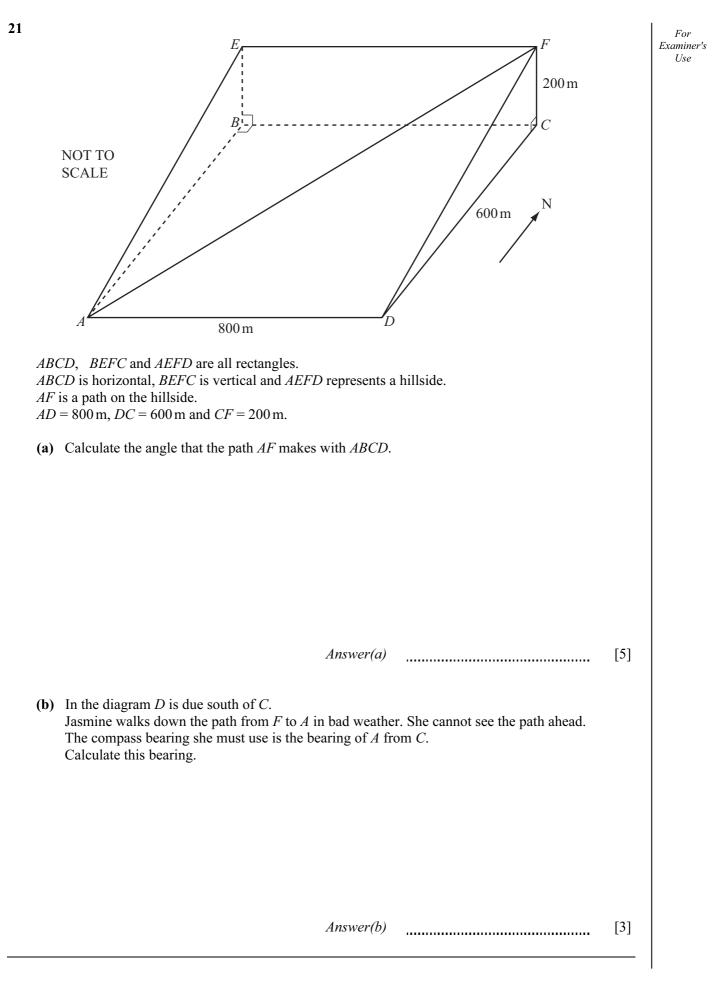


0580/21/M/J/08



Answer(c)(ii) [2]

0580/21/M/J/08



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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
MATHEMATICS			0580/22, 0581/22
Paper 2 (Extended)			May/June 2008
			1 hour 30 minutes
Candidates answer on	the Question Paper.		

## **READ THESE INSTRUCTIONS FIRST**

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At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 70.

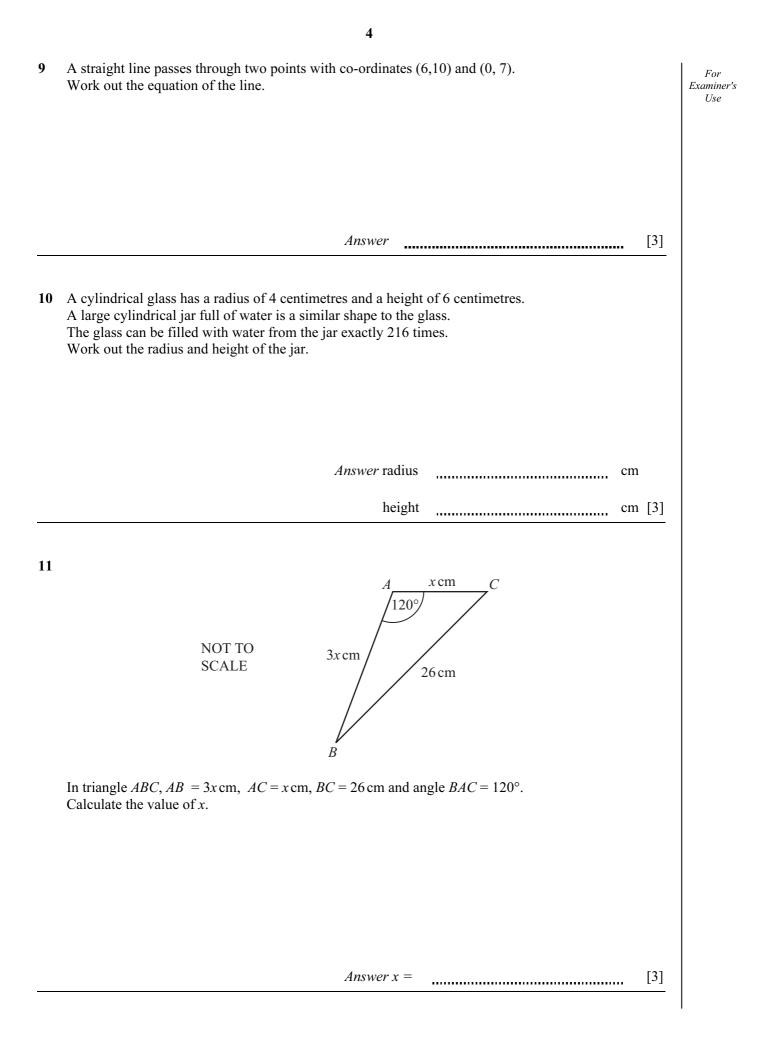
For	<sup>-</sup> Examiner's Use

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1	Write down the next two prime numbers after 53.	For Examiner's Use
	Answer and [2]	
2	Simplify $\frac{x}{3} + \frac{7x}{9} - \frac{7x}{18}$ .	
	Answer [2]	
3	Lin scored 21 marks in a test and Jon scored 15 marks. Calculate Lin's mark as a percentage of Jon's mark.	
	4	
	Answer % [2]	
4	(a) The formula for the <i>n</i> th term of the sequence	
	1, 5, 14, 30, 55, 91, is $\frac{n(n+1)(2n+1)}{6}$ . Find the 15th term.	
	$Answer(a) \qquad [1]$	
	(b) The <i>n</i> th term of the sequence 17, 26, 37, 50, 65, is $(n+3)^2 + 1$ .	
	Write down the formula for the <i>n</i> th term of the sequence 26, 37, 50, 65, 82,	
	<i>Answer(b)</i> [1]	

5	A holiday in Europe was advertised at a cost of $\in 330$ . The exchange rate was $\$1 = \notin 1.07$ . Calculate the cost of the holiday in dollars, giving your answer correct to the nearest cent.				
	<i>Answer</i> \$[2]				
6	Write the following in order of size, smallest first.				
	$\frac{399}{401}$ $\frac{598}{601}$ $\frac{698}{701}$				
	Answer < [2]				
7	Write the number 2045.4893 correct to				
	(a) 2 decimal places,				
	$Answer(a) \qquad [1]$				
	(b) 2 significant figures.				
	<i>Answer(b)</i> [1]				
8	Simplify $(16x^4)^{\frac{3}{4}}$ .				
	Answer [2]				



		5				
12	C = {1,2,3,4,5,6,7,9,11,16}	$P = \{2,3,5,7,11\}$	<i>S</i> = {1,4,9,16}	<i>M</i> = {3,6,9}	For Examiner's	
	(a) Draw a Venn diagram to show this information.					
				[2]		
	<b>(b)</b> Write down the value of $n(M)$	$(\cap P).$				
		Answer(	b)	[1]		
13	Solve the inequality					
		$\frac{2x-5}{8} > \frac{x+4}{3}.$				
		8 5				
		Answer		[3]		

Answer [3]

Sitora has two plants in her school classroom.Plant A needs a lot of light and must not be more than 2.5 metres from the window.Plant B needs very little light and must be further from the window than from the door.For each plant, draw accurately the boundary of the region in which it can be placed.In the diagram, 1 centimetre represents 1 metre.



#### 15 Work out

$$\begin{pmatrix} 2 & 1 & 2 \\ 1 & 5 & 0 \\ 3 & -2 & 4 \end{pmatrix} \begin{pmatrix} 4 \\ -3 \\ -8 \end{pmatrix}.$$

Answer

# [3]

[3]

For Examiner's Use

- 16 Find the co-ordinates of the point of intersection of the straight lines
  - 2x + 3y = 11,3x - 5y = -12.

Answer ( , , ) [3]

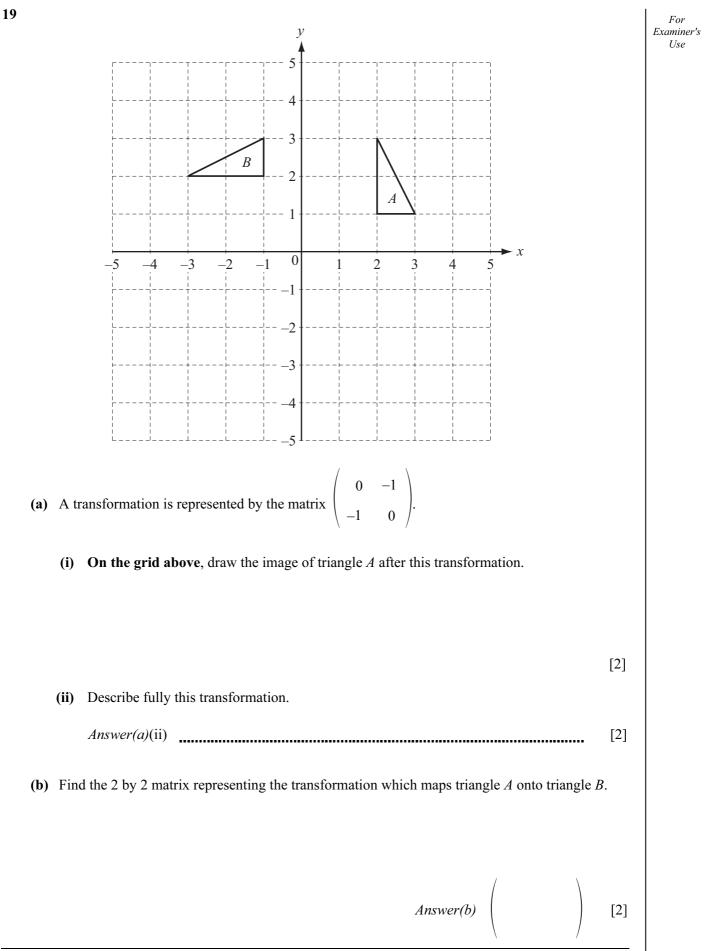
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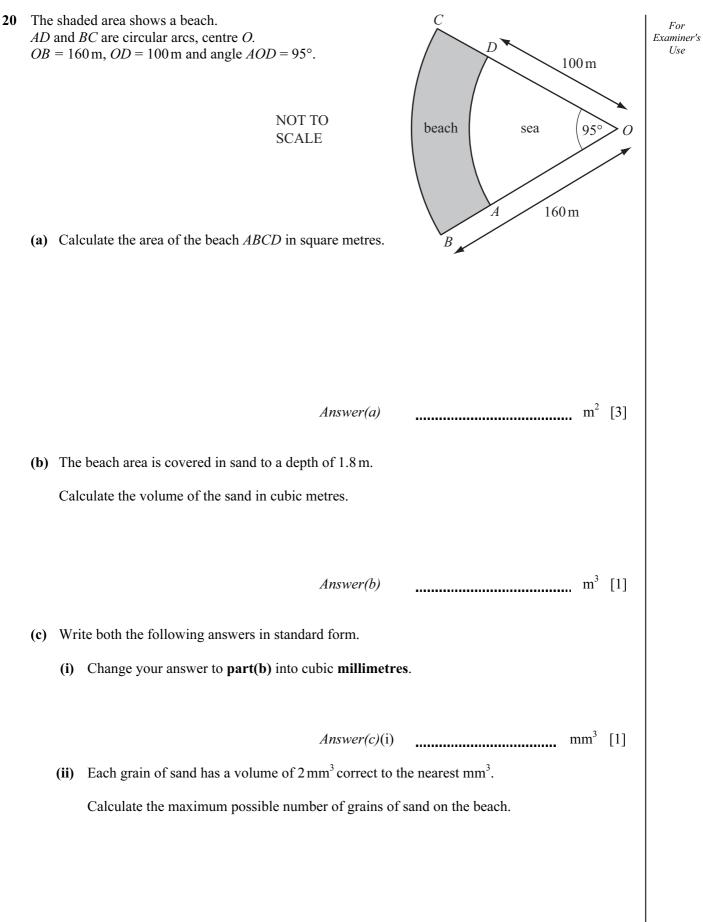
Answer x = [4]

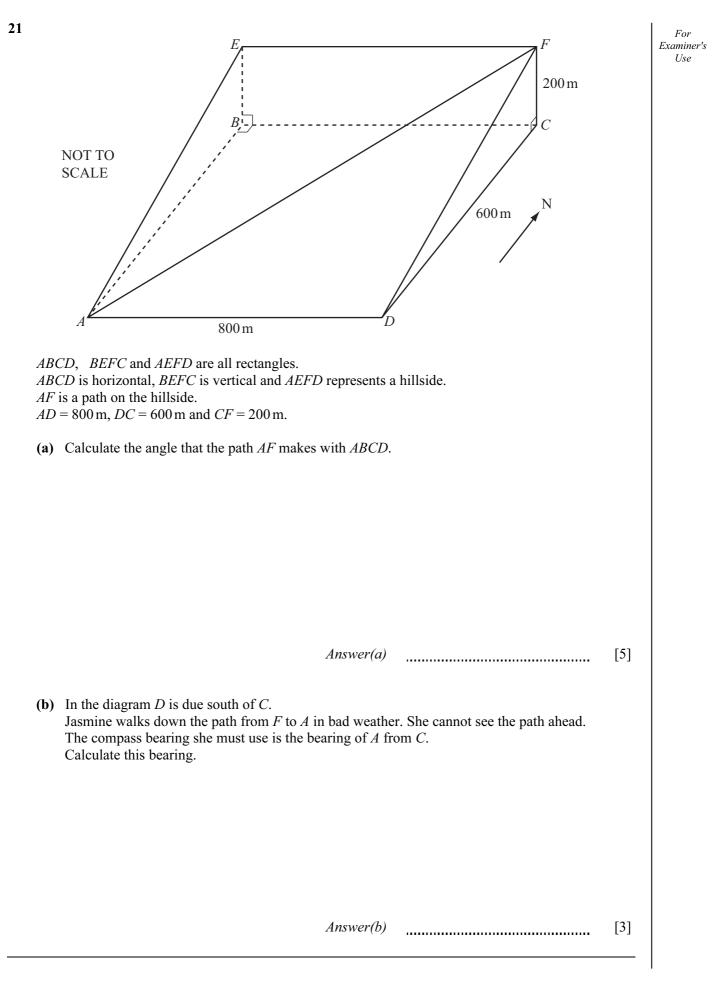
For Examiner's

Use

18	$f(x) = x^3 - 3x^2 + 6x - 7$ and $g(x) = 2x - 3$ .			For
	Find			Examiner's Use
	<b>(a)</b> f(-1),			
		Answer(a)	 [1]	
	<b>(b)</b> $gf(x)$ ,			
		Answer(b)	 [2]	
	(c) $g^{-1}(x)$ .			
		Answer(c)	 [2]	







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