



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education



CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



\* 3 6 6 4 0 9 2 8 8 0 \*

**CHEMISTRY**

**0620/03**

Paper 3 (Extended)

**October/November 2007**

**1 hour 15 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

A copy of the Periodic Table is printed on page 16.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part questions.

For Examiner's Use	
1	
2	
3	
4	
5	
6	
7	
<b>Total</b>	

This document consists of **13** printed pages and **3** blank pages.



- 1 A list of techniques used to separate mixtures is given below.

**fractional  
distillation**

**simple  
distillation**

**crystallization**

**filtration**

**diffusion**

*For  
Examiner's  
Use*

From the list choose the most suitable technique to separate the following.

water from aqueous copper(II) sulphate .....

helium from a mixture of helium and argon .....

copper(II) sulphate from aqueous copper(II) sulphate .....

ethanol from aqueous ethanol .....

barium sulphate from a mixture of water and barium sulphate ..... [5]

[Total: 5]

2 The table below gives the number of protons, neutrons and electrons in atoms or ions.

particle	number of protons	number of electrons	number of neutrons	symbol or formula
A	9	10	10	${}^{19}_{9}\text{F}^{-}$
B	11	11	12	
C	18	18	22	
D	15	18	16	
E	13	10	14	

For  
Examiner's  
Use

(a) Complete the table. The first line is given as an example. [6]

(b) Which atom in the table is an isotope of the atom which has the composition 11p, 11e and 14n? Give a reason for your choice.

.....

..... [2]

[Total: 8]

3 Magnesium reacts with bromine to form magnesium bromide.

- (a) Magnesium bromide is an ionic compound. Draw a diagram that shows the formula of the compound, the charges on the ions and the arrangement of outer electrons around the negative ion.

The electron distribution of a bromine atom is 2, 8, 18, 7.

Use x to represent an electron from a magnesium atom.

Use o to represent an electron from a bromine atom.

[3]

- (b) In the lattice of magnesium bromide, the ratio of magnesium ions to bromide ions is 1:2.

- (i) Explain the term *lattice*.

.....  
 ..... [2]

- (ii) Explain why the ratio of ions is 1:2.

..... [1]

- (iii) The reaction between magnesium and bromine is redox. Complete the sentences.

Magnesium is the ..... agent because it has  
 ..... electrons.

Bromine has been ..... because it has .....  
 electrons. [4]

[Total: 10]

For  
Examiner's  
Use

4 Zinc is extracted from zinc blende, ZnS.

For  
Examiner's  
Use

(a) Zinc blende is heated in air to give zinc oxide and sulphur dioxide. Most of the sulphur dioxide is used to make sulphur trioxide. This is used to manufacture sulphuric acid. Some of the acid is used in the plant, but most of it is used to make fertilisers.

(i) Give another use of sulphur dioxide.

..... [1]

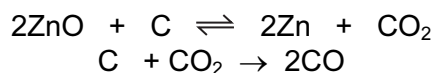
(ii) Describe how sulphur dioxide is converted into sulphur trioxide.

.....  
 .....  
 ..... [3]

(iii) Name a fertiliser made from sulphuric acid.

..... [1]

(b) Some of the zinc oxide was mixed with an excess of carbon and heated to 1000 °C. Zinc distils out of the furnace.



(i) Name the **two** changes of state involved in the process of distillation.

..... [2]

(ii) Why is it necessary to use an excess of carbon?

.....  
 ..... [2]

(c) The remaining zinc oxide reacts with sulphuric acid to give aqueous zinc sulphate. This is electrolysed with inert electrodes (the electrolysis is the same as that of copper(II) sulphate with inert electrodes).

ions present:  $\text{Zn}^{2+}(\text{aq})$   $\text{SO}_4^{2-}(\text{aq})$   $\text{H}^+(\text{aq})$   $\text{OH}^-(\text{aq})$

(i) Zinc forms at the negative electrode (cathode). Write the equation for this reaction.

..... [1]

(ii) Write the equation for the reaction at the positive electrode (anode).

..... [2]

(iii) The electrolyte changes from aqueous zinc sulphate to

..... [1]

(d) Give two uses of zinc.

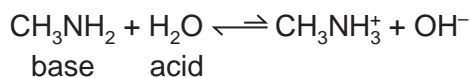
1. ....

2. .... [2]

[Total: 15]

5 Methylamine,  $\text{CH}_3\text{NH}_2$ , is a weak base. Its properties are similar to those of ammonia.

(a) When methylamine is dissolved in water, the following equilibrium is set up.



(i) Suggest why the arrows are not the same length.

..... [1]

(ii) Explain why water is stated to behave as an acid and methylamine as a base.

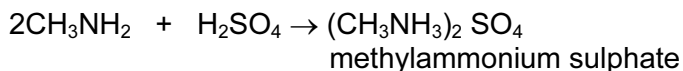
.....  
 ..... [2]

(b) An aqueous solution of the strong base, sodium hydroxide, is pH 12. Predict the pH of an aqueous solution of methylamine which has the same concentration. Give a reason for your choice of pH.

.....  
 ..... [2]

(c) Methylamine is a weak base like ammonia.

(i) Methylamine can neutralise acids.



Write the equation for the reaction between methylamine and hydrochloric acid.  
 Name the salt formed.

.....  
 ..... [2]

(ii) When aqueous methylamine is added to aqueous iron(II) sulphate, a green precipitate is formed. What would you see if iron(III) chloride solution had been used instead of iron(II) sulphate?

..... [1]

(iii) Suggest the name of a reagent that will displace methylamine from one of its salts, for example methylammonium sulphate.

..... [1]

[Total: 9]

- 6 The alcohols form a homologous series. The first four members are methanol, ethanol, propan-1-ol and butan-1-ol.

For  
Examiner's  
Use

- (a) One characteristic of a homologous series is that the physical properties vary in a predictable way. The table below gives the heats of combustion of the first three alcohols.

alcohol	formula	heat of combustion in kJ/mol
methanol	CH <sub>3</sub> OH	-730
ethanol	CH <sub>3</sub> -CH <sub>2</sub> -OH	-1370
propan-1-ol	CH <sub>3</sub> -CH <sub>2</sub> -CH <sub>2</sub> -OH	-2020
butan-1-ol	CH <sub>3</sub> -CH <sub>2</sub> -CH <sub>2</sub> -CH <sub>2</sub> -OH	

- (i) The minus sign indicates that there is less chemical energy in the products than in the reactants. What form of energy is given out by the reaction?

..... [1]

- (ii) Is the reaction exothermic or endothermic?

..... [1]

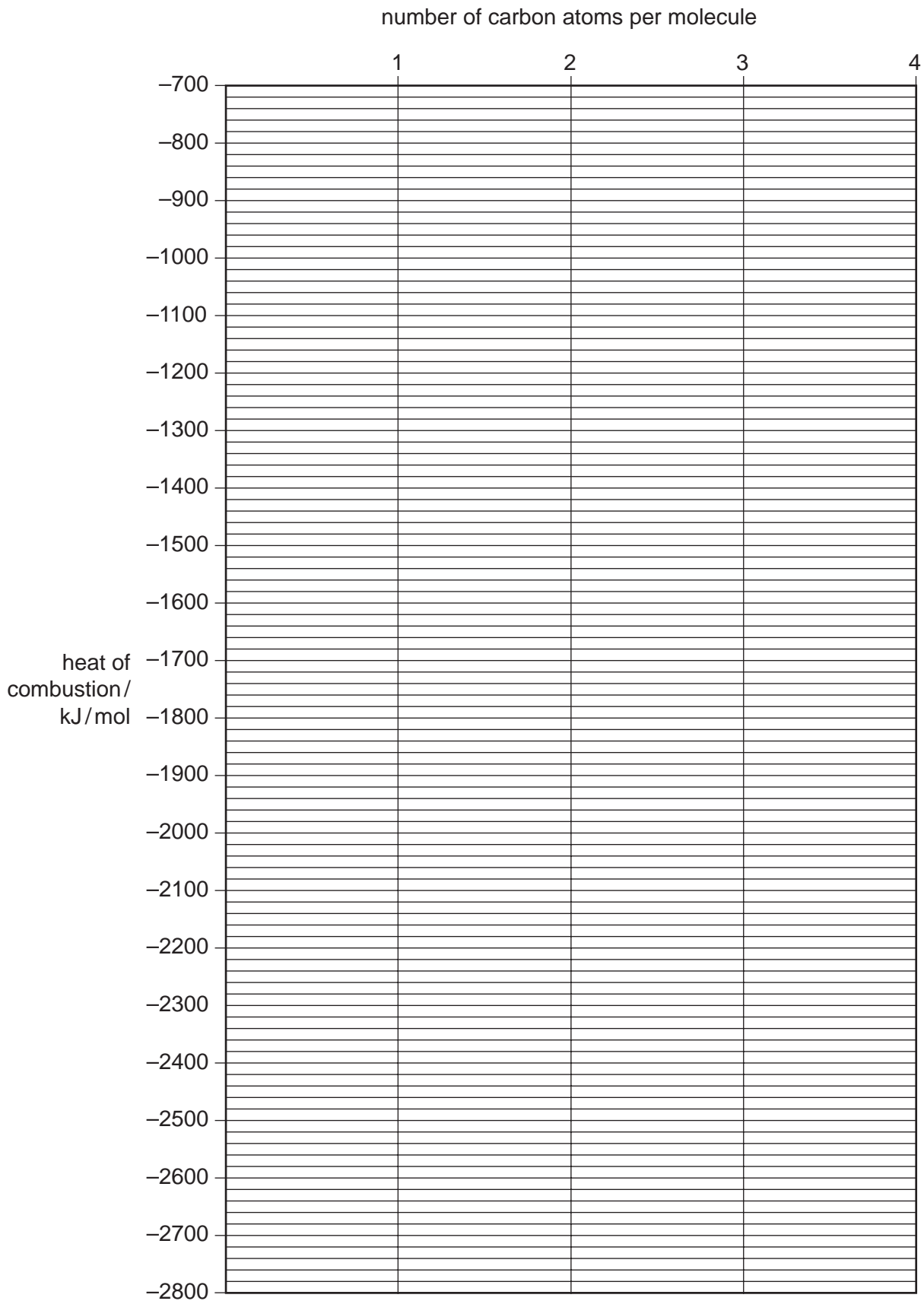
- (iii) Complete the equation for the complete combustion of ethanol.





- (iv) Determine the heat of combustion of butan-1-ol by plotting the heats of combustion of the first three alcohols against the number of carbon atoms per molecule.

For  
Examiner's  
Use



The heat of combustion of butan-1-ol = ..... kJ/mol [3]

(v) Describe **two** other characteristics of homologous series.

.....  
 ..... [2]

(b) Give the name and structural formula of an isomer of propan-1-ol.  
 structural formula

name .....

(c) Methanol is made from carbon monoxide.



(i) Describe how hydrogen is obtained from alkanes.

.....  
 ..... [2]

(ii) Suggest a method of making carbon monoxide from methane.

..... [2]

(iii) Which condition, high or low pressure, would give the maximum yield of methanol?  
 Give a reason for your choice.

pressure .....

reason .....

(d) For each of the following predict the name of the organic product.

(i) reaction between methanol and ethanoic acid

..... [1]

(ii) oxidation of propan-1-ol by potassium dichromate(VI)

..... [1]

(iii) removal of H<sub>2</sub>O from ethanol (dehydration)

..... [1]

[Total: 20]

- 7 (a) A small piece of marble, calcium carbonate, was added to 5 cm<sup>3</sup> of hydrochloric acid at 25 °C. The time taken for the reaction to stop was measured.



Similar experiments were performed always using 5 cm<sup>3</sup> of hydrochloric acid.

experiment	number of pieces of marble	concentration of acid in mol/dm <sup>3</sup>	temperature / °C	time / min
1	1	1.00	25	3
2	1	0.50	25	7
3	1 piece crushed	1.00	25	1
4	1	1.00	35	2

Explain each of the following in terms of **collisions between reacting particles**.

- (i) Why is the rate in experiment 2 slower than in experiment 1?

.....  
 ..... [2]

- (ii) Why is the rate in experiment 3 faster than in experiment 1?

.....  
 ..... [2]

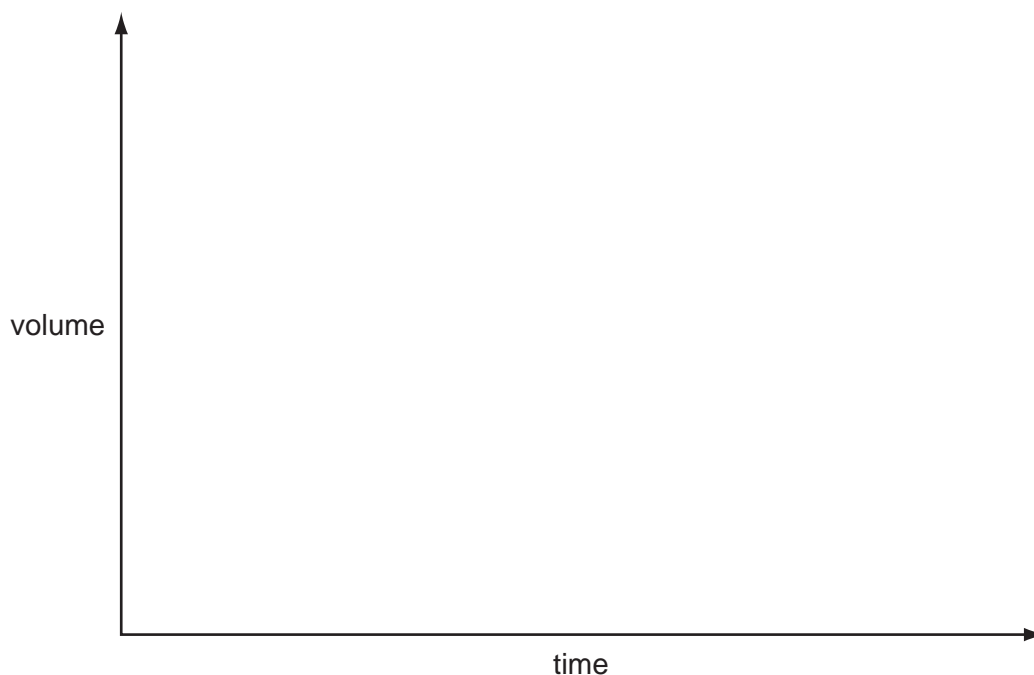
- (iii) Why is the rate in experiment 4 faster than in experiment 1?

.....  
 ..... [2]

- (b) An alternative method of measuring the rate of this reaction would be to measure the volume of carbon dioxide produced at regular intervals.

For  
Examiner's  
Use

- (i) Sketch this graph



[2]

- (ii) One piece of marble, 0.3 g, was added to 5 cm<sup>3</sup> of hydrochloric acid, concentration 1.00 mol/dm<sup>3</sup>. Which reagent is in excess? Give a reason for your choice.

mass of one mole of CaCO<sub>3</sub> = 100 g

number of moles of CaCO<sub>3</sub> = .....

number of moles of HCl = .....

reagent in excess is .....

reason ..... [4]

- (iii) Use your answer to (ii) to calculate the maximum volume of carbon dioxide produced measured at r.t.p.

..... [1]

[Total: 13]





---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

**DATA SHEET**  
**The Periodic Table of the Elements**

		Group																																	
I	II	III	IV	V	VI	VII	O																												
		<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;">1</td> <td style="width: 15%; text-align: center;"><b>H</b> Hydrogen 1</td> <td colspan="14"></td> <td style="width: 5%; text-align: center;">4</td> <td style="width: 15%; text-align: center;"><b>He</b> Helium 2</td> </tr> </table>																1	<b>H</b> Hydrogen 1															4	<b>He</b> Helium 2
1	<b>H</b> Hydrogen 1															4	<b>He</b> Helium 2																		
7	9																	20	Neon 10																
<b>Li</b> Lithium 3	<b>Be</b> Beryllium 4																	<b>F</b> Fluorine 9	<b>Ne</b>																
23	24																	32	35.5	40															
<b>Na</b> Sodium 11	<b>Mg</b> Magnesium 12																	<b>S</b> Sulphur 16	<b>Cl</b> Chlorine 17	<b>Ar</b> Argon 18															
39	40																	75	80	84															
<b>K</b> Potassium 19	<b>Ca</b> Calcium 20																	<b>As</b> Arsenic 33	<b>Br</b> Bromine 35	<b>Kr</b> Krypton 36															
85	88																	112	122	127	131														
<b>Rb</b> Rubidium 37	<b>Sr</b> Strontium 38																	<b>Cd</b> Cadmium 48	<b>Sb</b> Antimony 51	<b>I</b> Iodine 53	<b>Xe</b> Xenon 54														
133	137																	201	209	207	209														
<b>Cs</b> Caesium 55	<b>Ba</b> Barium 56																	<b>Hg</b> Mercury 80	<b>Pt</b> Platinum 78	<b>Au</b> Gold 79	<b>Pb</b> Lead 82	<b>Po</b> Polonium 84	<b>At</b> Astatine 85	<b>Rn</b> Radon 86											
226	227																																		
<b>Fr</b> Francium 87	<b>Ra</b> Radium 88																																		
																		159	167	169	173	175													
																		<b>Tb</b> Terbium 65	<b>Er</b> Erbium 68	<b>Tm</b> Thulium 69	<b>Yb</b> Ytterbium 70	<b>Lu</b> Lutetium 71													
																		152	162	165	167	169													
																		<b>Eu</b> Europium 63	<b>Dy</b> Dysprosium 66	<b>Ho</b> Holmium 67	<b>Er</b>	<b>Tm</b>													
																		150	157	162	167	169													
																		<b>Sm</b> Samarium 62	<b>Gd</b> Gadolinium 64	<b>Dy</b>	<b>Ho</b>	<b>Er</b>													
																		144	152	162	167	169													
																		<b>Pm</b> Promethium 61	<b>Eu</b>	<b>Dy</b>	<b>Ho</b>	<b>Er</b>													
																		238	238	238	238	238													
																		<b>Np</b> Neptunium 93	<b>Am</b> Americium 95	<b>Cm</b> Curium 96	<b>Bk</b> Berkelium 97	<b>Pu</b> Plutonium 94	<b>U</b> Uranium 92	<b>Np</b>	<b>Am</b>	<b>Cm</b>	<b>Bk</b>	<b>Pu</b>	<b>U</b>						
																		141	144	150	157	162													
																		<b>Pr</b> Praseodymium 59	<b>Nd</b> Neodymium 60	<b>Sm</b>	<b>Gd</b>	<b>Dy</b>													
																		232	238	238	238	238													
																		<b>Th</b> Thorium 90	<b>Pa</b> Protactinium 91	<b>Pr</b>	<b>Nd</b>	<b>Sm</b>	<b>Gd</b>	<b>Dy</b>	<b>Ho</b>	<b>Er</b>	<b>Tm</b>	<b>Yb</b>	<b>Lu</b>						

\*58-71 Lanthanoid series  
†90-103 Actinoid series

**Key**

a	<b>X</b>
b	

a = relative atomic mass  
X = atomic symbol  
b = proton (atomic) number

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).