



**MARK SCHEME for the October/November 2010 question paper  
for the guidance of teachers**

**0625 PHYSICS**

**0625/63**

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2010	0625	63

- 1 (a) graph: axes labelled and scales suitable [1]  
all plots correct to nearest  $\frac{1}{2}$  small square [2]  
well judged best fit line [1]  
thin best fit single line/no 'blobs' [1]
- (b) statement matches line (expect YES) [1]  
justification matches statement [1]  
(expect straight line through origin)
- (c) triangle method with more than half the line used [1]  
clear how obtained – shown on graph [1]  
*m* correct in kg, 2 or 3 significant figures [1]  
1.39 – 1.45 kg - unit penalty
- [Total: 10]**
- 2 (a)  $\theta_r = 27$  [1]
- (b) (i) *t* in s,  $\theta$  in °C in both tables [1]  
(ii) statement correct (about the same) [1]  
justified – within limits – numbers similar, etc. [1]
- (c) any two from:  
same starting temperature  
constant room temperature/avoid draughts  
carry out at same time/place/time interval  
same thermometer (wtte)  
same mass/volume/amount of water  
same type of beaker [2]
- [Total: 6]**
- 3 (a) (i) voltmeter symbol [1]  
correct position [1]  
(ii) variable resistor/rheostat [1]
- (b) 2.2 marked [1]
- (c) (i) correct values 6.11, 6.03, 6.12, 6.17, 6.09 [1]  
consistent 2 or 3 significant figures [1]  
(ii) V, A,  $\Omega$  [1]  
(iii) statement matches results (expect YES) [1]  
explanation matches statement (expect same within limits of experimental accuracy) [1]
- [Total: 9]**

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2010	0625	63

- 4 (a)  $a$  correct 9.9 – 10cm [1]
- (b)  $y$  correct ( $3 \times a$ ) 30cm allow ecf from (a) [1]
- (c) at least two readings recorded [1]  
 $d = 2.8\text{cm}$  [1]
- (d) (i)  $s^2$  values correct 4.84, 5.76, 6.76, 7.84, 9.61 [1]  
consistent number of significant figures (2 or 3) [1]
- (ii) statement matching results (expect YES) [1]  
justification matches statement (expect within limits of experimental accuracy,  
or 'close enough', or wtte) [1]
- (e) any two of:  
use of darkened room  
how to avoid parallax when measuring distances  
use of marks paper on screen to aid measurements  
repeat (and average)  
screen/object card perpendicular to bench [2]

[Total: 10]

- 5 (a) three from:  
length/diameter/number of coils of spring – any two for 1 mark each  
mass of spring  
selection of loads  
(NOT room temperature) [3]
- (b)  $l_0$  shown and  $l$  shown (consistent with  $l_0$ ) [1]
- (c) use of fiducial aid [1]

[Total: 5]