

FUNCTIONS

2.1.

A function f is defined by $f: x \rightarrow \frac{e^x + 1}{4}$ for the domain $x \geq 0$.

- (i) Evaluate $f^2(0)$. [3]
- (ii) Obtain an expression for f^{-1} . function [2]
- (iii) State the domain and the range of f^{-1} . [2]

-----Marking Scheme-----

(i)	$f(0) = \frac{1}{2}$	$f^2(0) = f(\frac{1}{2}) = (\sqrt{e+1})/4 \approx 0.662$ (accept 0.66 or better)	B1 M1 A1
(ii)	$x = (e^y + 1)/4$	$\Rightarrow e^y = 4x - 1$	$\Rightarrow f^{-1} : x \mapsto \ln(4x - 1)$
(iii)	Domain of f^{-1} is $x \geq \frac{1}{2}$	Range of f^{-1} is $f^{-1} \geq 0$	B1 B1
[7]			

2.2

Functions f and g are defined for $x \in \mathbb{R}$ by

$$f : x \mapsto e^x,$$

$$g : x \mapsto 2x - 3.$$

- (i) Solve the equation $fg(x) = 7$. [2]

Function h is defined as gf .

- (ii) Express h in terms of x and state its range. [2]

- (iii) Express h^{-1} in terms of x . [2]

-----Marking Scheme-----

<p>(i) $e^{2x-3} (= 7) \Rightarrow x = \frac{1}{2} (3 + \ln 7) \approx 2.47 \sim 2.48$ (not 2.5)</p>	<p>M1 A1</p>
<p>(ii) $h = 2e^x - 3$ (x, y or) $h > -3$ accept \geq</p>	<p>B1 B1</p>
<p>(iii) h^{-1} (or y) = $\ln \{ \frac{1}{2} (x + 3) \}$ or $\ln(x + 3) - \ln 2$ or $\lg \{ \frac{1}{2}(x + 3) \} / \lg e$ but $\ln \{ \frac{1}{2}(y + 3) \}$ M1 A0 \lg (or \log) $\{ \frac{1}{2}(x + 3) \}$ M1 A0</p>	<p>M1 A1 (M1 for logs taken in valid way)</p>

2.3

Express $6 + 4x - x^2$ in the form $a - (x + b)^2$, where a and b are integers. [2]

- (i) Find the coordinates of the turning point of the curve $y = 6 + 4x - x^2$ and determine the nature of this turning point. [3]

The function f is defined by $f : x \mapsto 6 + 4x - x^2$ for the domain $0 \leq x \leq 5$.

- (ii) Find the range of f . [2]
functions
- (iii) State, giving a reason, whether or not f has an inverse. [1]

-----Marking Scheme-----

[8]	$6 + 4x - x^2 \equiv 10 - (x - 2)^2$ (i) $x = 2$ $y = 10$ Maximum (ii) $f(0) = 6, f(2) = 10, f(5) = 1 \quad \Rightarrow \quad 1 \leq f \leq 10$ [alternatively $1 \leq B1, \leq 10 B1$] (iii) f has no inverse; it is not 1:1	M1 A1 B1√B1√B1 M1 A1 B1
-----	---	----------------------------------

2.4

- (i) Sketch the graph of $y = |3x + 9|$ for $-5 < x < 2$, showing the coordinates of the points where the graph meets the axes. [3]
- (ii) On the same diagram, sketch the graph of $y = x + 6$. [1]
- (iii) Solve the equation $|3x + 9| = x + 6$. [3]

-----Marking Scheme-----

- | | |
|--|--------|
| (i) Idea of modulus correct | M1 |
| Shape and position completely correct | A1 |
| (0, 9) (-3, 0) indicated on graph | A1 |
| (ii) Straight line with +ve gradient and +ve y intercept, correct position | B1 |
| (iii) $3x + 9 = x + 6 \Rightarrow x = -1.5$ | B1 |
| Solve $-(3x + 9) = (x + 6)$ or $(3x + 9)^2 = (x + 6)^2$ | M1 |
| $x = -3.75$ | A1 [7] |